

EDUCATION

University of Washington, Seattle, WA

Ph.D. student, The Information School**2013 - in progress**

Committee members: Prof. David W. McDonald (chair) and Prof. Maria Garrido

University of Washington, Seattle, WA

M.A., International Studies, Henry M. Jackson School of International Studies**2012**

Concentration: Middle East Studies

Advisors: Prof. Joel S. Migdal & Prof. David W. McDonald

Paper topics: ethnographic case study, independent youth media in Palestine & social media data analysis of the Syrian uprising

The Evergreen State College, Olympia, WA

B.A., Political Science**2004**

Areas of Concentration: Civil Society and Social Capital

Fieldwork: critical comparative ethnography, Kashmir & Palestine

RESEARCH INTERESTS

My research interests lie in the interdisciplinary field of cross-cultural computing. This relatively new field explores areas such as; the exchange of cultural information, constructions of culturally relevant information resources, and core cultural qualities; within social computing spaces. I draw on literature, theories, and concepts from computer-mediated communication and my principal areas of focus are social signaling theory, refugee informatics, and ethics. Examples from my work include an exploratory investigation of the impacts of grammatical gender on transgender Arabic and Hebrew speakers, and a case study of an independent media project created by refugee youth. My goals are to advance theoretical understandings of cross-cultural interpersonal communication in computer-mediated contexts, particularly where marginalized populations experience sociotechnical barriers. I employ qualitative and quantitative research methods such as interviewing, ethnographic observation, survey, and exploratory data analysis techniques.

Currently, with my advisor Prof. David McDonald, we are using social signaling theory (SST) to unpack the production and consumption of cues and signals in social media by Arabic and English speakers. We completed a pilot study which focused on using SST as a framework for understanding how, and to what degree, people see *religiosity* in Twitter texts. We have applied for funding to pursue this work further and hope to expand our inquiry to include *conflict* and *intimacy*.

CONFERENCE & WORKSHOP PAPERS, POSTER SESSIONS

Majid, A., & Spiro E. (2016). Crisis in a Foreign Language: Emergency Services and Limited English Populations. In A. Tapia, P. Antunes, V.A. Bañuls, K. Moore, & J. Porto (Eds.), ISCRAM 2016 Conference Proceedings – *13th International Conference on Information Systems for Crisis Response and Management*. Rio de Janeiro, Brasil: Federal University of Rio de Janeiro

2016

Majid, A. (2015). Cultural Competence: An Ethical Model for Big Data Research. Proceedings of the Workshop on *Ethics for Studying Sociotechnical Systems in a Big Data World* held at *The 18th ACM conference on Computer-Supported Cooperative Work and Social Computing*. Vancouver, BC, Canada

2015

Majid, A. (2015). Grammatical Gender: A challenge to power. Proceedings of the Workshop on *Feminism and Feminist Approaches in Social Computing* held at *The 18th ACM conference on Computer-Supported Cooperative Work and Social Computing*. Vancouver, BC, Canada

2015

Majid, A., & McDonald, D. The Syrian crisis: Methods to assess meta-content indicators in Twitter. Poster presented at: The iSchool Research Fair, University of Washington

2012**UNIVERSITY INVOLVEMENT & LEADERSHIP**

Facilitator: HCDE & iSchool PhD Student Writing Support Lab, University of Washington

2015 - current

Workshop Co-chair with McDonald, D., & Shami, N:

Deceptive/Honest/Unreliable/Reliable? Unpacking Social Signaling Theory for Social Computing Systems Analysis and Design. Workshop held at The 19th ACM Conference on Computer Supported Cooperative Work and Social Computing (2016), San Francisco, CA.

2016

Senator & Judicial Committee Member:

University of Washington, Graduate and Professional Student Senate

September 2014 – September 2015

Student Volunteer co-chair N. America:
The International ACM Conference on Supporting Groupwork. Sanibel Island, FL **2014**

Facilitator: Students Educating Students About the Middle East (SESAME),
The Evergreen State College **2002 - 2004**

TEACHING OVERVIEW

University of Washington Teaching Assistantships: **2009 - present**

I have held nineteen teaching assistantships at UW. Of these positions two were online, graduate level courses. The remaining were residential, lecture and lab based courses, from 200 to 500 level as well as honors. Five have been the culminating undergraduate capstone courses. Course content has been focused broadly into political and information science. A comprehensive list of positions, dates held, faculty of record, and course descriptions is available upon request.

Topic areas include: *Modern Global Political Economy, Comparative Political Science and Sociopolitical & Economic Development. Informatics Research Methods & Applications, Information Ethics and Policy.*

English language teaching:

Education First **March – September 2013**
Olympia, WA (360) 867-6429

Académie de Rennes, Guingamp, France **September 2006 – June 2007**
Assistant Program/S.C.A.C., French Embassy,
4101 Reservoir Rd., Washington D.C. 20007

Académie de Nantes, La Roche sur Yon, France **September 2004 – June 2005**
Assistant Program/S.C.A.C., French Embassy,
4101 Reservoir Rd., Washington D.C. 20007

Teaching Development, Research & Courses:

Graduate Practica, *Practical Evaluation of Capstone Pedagogy, Case study: UW Informatics Program.*
University of Washington, advisor Prof. Katie Davis **2014**

Graduate level, 10 week course: *Teaching International Studies*, UW - Jackson School **2011**

Graduate level, 10 week course: *Teaching Middle East Studies*, UW - College of Education **2010**

Undergraduate Practica, *ESL and foreign language acquisition.*
The Evergreen State College, advisor Judith Gabriel **2004**

RESEARCH ASSISTANT & INTERNSHIPS

Prof. Resat Kasaba, chair, Henry M. Jackson School of International Studies, University of Washington
Assistant **September 2010 – June 2011**

Prof. Joel Migdal, Henry M. Jackson School of International Studies, University of Washington
Assistant **September 2008 – June 2009**
contributed to: Migdal, J. (2014). *Shifting sands: The United States in the Middle East.*
New York: Columbia University Press.

Partners for Urban Knowledge, Action & Research (PUKAR), Mumbai, India
Intern **May 2003**

Alternative Information Center, Jerusalem & Bethlehem
Intern **September 2001 – June 2002**

FELLOWSHIPS AND COMMENDATIONS

Foreign Language Area Studies Fellowship (Summer) **2009, '10, '11, & '14**
Celebrating UW Women **2012**
Letters of Commendation for outstanding teaching, UW, College of Arts & Sciences **2011**

LANGUAGE COMPETENCIES

English – native language
French – Professional working proficiency (ILR Level 3)
Arabic – Limited working proficiency (ILR Level 2)

ACADEMIC MEMBERSHIPS

Information Systems for Crisis Response and Management Association, 2016 - present
Association for Computing Machinery (ACM) & Association for Computing Machinery for Women, 2016 - present
Middle East Studies Association, 2014- present

ADDITIONAL ACTIVITIES & INTERESTS

Sea Kayaking – I hold American Canoe Association Coastal and Open Water Kayaking Certifications from H2O Outfitters, Orr's Island, ME and particularly enjoy open water touring. I have completed The Wilderness Waterway Trail in the Everglades National Park, a 99-mile long waterway maze through mangrove forest and alligator lined creeks; and the Maine Island Trail, a 375-mile long water trail connecting over 200 island and mainland sites.

Sailing, competitive and recreational – I love racing and studied maritime navigation as an undergraduate. I have raced under PHRF rules on IRC and IOR class sailboats in events such as the Swiftsure Lightship Classic, Cape Flattery Races, and numerous one- and multi-day race series. I worked as shore crew for skipper Bruce Schwab of S/V Ocean Planet during the 2004 Vendée Globe and I have completed deliveries along the west coast of America.

Meditation & Yoga – I enjoy contemplative practices for my personal benefit and work to integrate them into my work. I maintain a regular meditation practice and recently completed an eight-week Mindful-Based Stress Reduction (MBSR) course at the UW Center for Child and Family Well-being with Dr. Elizabeth Lin. I began practicing yoga in the 1980's in an Ashtanga tradition and continue to practice in Hatha and Ashtanga vinyasa classes. I am currently focusing on learning Pranayama techniques.

REFERENCES

Prof. David McDonald, (doctoral committee chair)
Associate Professor and Chair, Human Centered Design & Engineering UW
206 685-2945
dwmc@uw.edu

Prof. David Levy
Professor, The Information School UW
206 616-2545
dmlevy@uw.edu